

## Unsuccessful Student Work

Miss Barlow  
English Regents 11  
The Crucible

Catherine  
3-11-09

### Senator Joe McCarthy

- A United States senator from Wisconsin
- McCarthy found out that the generals, senators, and commanders were all against him.
- He then collapsed
- He held two presidents captive during the early 1950's and through the late 1960's Truman and Eisenhower
- He was very active in the American foreign policy
- Out of Wisconsin he was known as a cheap politician
- When he gave speeches there would be a dispute about there being communism in the department of state
- McCarthyism was made by Herbert Block of the Washington post.
- It was first an oath of the hatefulness of baseless defamation
- McCarthy said it was like Americanism with its sleeves rolled up
- He published a book with parts of his speeches and his testimonies and it was called McCarthyism.
- If you were a communist you were attacked by the house of reps
- For the next two years McCarthy and his committee questioned a large number of people about there political past.
- They lost there jobs if they admitted to be associated with the communist party
- The only way out of this was if you named other members of the group
- McCarthyism became known as the witch hunt or anti communism hysteria

*Good info. 1  
but you only  
addressed  
1 out of the 4  
topics.*

Work cited

<http://writing.upenn.edu/~afilreis/50s/mccarthy-bio.html>

<http://www.sdcoe.k12.ca.us/score/cruc/crucsg3.html>

<http://www.spartacus.schoolnet.co.uk/USAmccarthyism.htm>

*McCarthyism Research Assignment Rubric*

<b>Dimensions:</b>	<b>Distinguished (4)</b>	<b>Proficient (3)</b>	<b>Developing (2)</b>	<b>Unsuccessful (1)</b>
<b>Quality of Information</b> <b>(Weight: 7)</b>	Information clearly relates to the main topic. It includes several supporting details and/or examples.	Information clearly relates to the main topic. It provides 1-2 supporting details and/or examples.	Information clearly relates to the main topic. No details and/or examples are given.	Information has little or nothing to do with the main topic.
<b>Amount of Information</b> <b>(Weight: 7)</b>	An appropriate depth of research is made obvious as all topics are addressed with at least 2 bullets of information.	Most topics are addressed with at least 2 bullets of information.	Topics are addressed with at least 1 bullet of information.	One or more topics were not addressed.
<b>Organization</b> <b>(Weight: 5)</b>	Information is organized in a logical and meaningful manner, communicating findings from research effectively.	Information is organized in a logical and meaningful manner, communicating findings from research somewhat effectively.	Information is somewhat organized.	The information appears to be disorganized.
<b>Sources</b> <b>(Weight: 3)</b>	Both primary and secondary sources (information and graphics) are used and accurately documented in the desired format.	Both primary and secondary sources (information and graphics) are used, but a few are not documented in the desired format.	Both primary and secondary sources (information and graphics) are used, but many are not documented in the desired format.	Appropriate sources are either not used or not accurately documented.
<b>Mechanics</b> <b>(Weight: 3)</b>	No grammatical, spelling or punctuation errors are present.	Almost no grammatical, spelling or punctuation errors are present.	A few grammatical spelling, or punctuation errors are present and somewhat impede the reading of the information.	Many grammatical, spelling, or punctuation errors are present, impeding the reading and understanding of the information.

**Total Score:** 60

**Comments:** *Catherine, you have good information, but you only addressed 1 out of the 4 topics. Also, you did not include in-text citations.*